ABIDJAN, COTE D'IVOIRE

INTERNATIONAL COMMUNITY SCHOOL OF ABIDJAN

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school.

If a field is not specified, please reach out to the REO listed below for more information.



The International Community School of Abidjan, founded in 1972, is a nonprofit, independent, coeducational day school offering an American-style curriculum from pre-kindergarten through grade 12 for children of all nationalities. ICSA students are the dependents of the diplomatic, business, and international business communities in Cote d'Ivoire. The school year, which typically extends from late August to mid-June, is divided into two semesters. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at ICSA Admissions.

Special needs information can be found at

<u>www.icsabidjan.org/academics/learning-support-program</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild, Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

No	— Beha
No	<u> </u>
No	
Yes	
Yes	
Yes	
	No No Yes Yes

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	Yes
Other health impairment	Yes
Speech or Language impaired	No
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher
Accommodations



Teacher Accommodations

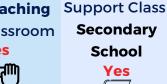
Learning Support Teacher



Learning Support Teacher



Co-Teaching/
Team Teaching
in the Classroom
Yes



Academic

SELF-CONTAINED CLASSROOM



In Elementary
No
In Middle School
No
In High School
No



Support for special needs preschoolers Yes





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Special Needs Coordinator:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information

Portal

or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL COMMO				
Psycho Educational Assessment	Yes	No		
Speech Therapy	No	No		
Occupational Therapy	Yes	No		
Physical Therapy	No	No		
Behavior and/or Autism Specialist				
(ABA/Behavior Plan/Interventions)	No	No		
Social Skills Group/				
Social Skills Training	Yes	No		
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1:1 Trained Classroom Aide Yes Special Transportation No Transportation Paraprofessional No

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	Yes	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	Yes	No
Math Specialist	No	No

Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO)

Dr. Tim Stuart

MED/CFP
Child and Family Program Team

MEDCFP@state.gov

OverseasSchools@state.gov

Reach out to:

stuartts@state.gov